

**Northern California Annual Symposium on Cochlear Implants in Children
ACKNOWLEDGING DIFFERENCES & UNSUNG HEROES**



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PROGRAM

Friday, November 6, 2009

7:30 – 8:00 a.m. Registration

8:00 – 8:15 a.m. Welcome/Overview/Data Acquisition with Vision Tree

Joseph Roberson, M.D.

8:15 – 9:15 a.m. **Unsung Heroes: The National Center for Hearing Assessment and Management (NCHAM) and Early Hearing Detection and Intervention (EHDI) Systems**

Karl White, Ph.D.

9:15 – 9:45 a.m. **Unsung Heroes: The California Children’s Services (CCS) Cochlear Implant Program**

Lisa Satterfield, M.S., CCC-A

9:45 – 10:00 a.m. Break

10:00 – 11:00 a.m. **Keynote Address: Acknowledging New and Exciting Trends in Treatment - The Therapeutic Alliance between Music & Spoken Language**

Amy McConkey Robbins, M.S., CCC-SLP

11:00 a.m. – 12:00 p.m. **Keynote Address: Challenges and Rewards of Habilitation with CI Recipients from Bilingual Families**

Amy McConkey Robbins, M.S., CCC-SLP

12:00 – 1:00 p.m. Lunch

1:00 – 1:45 p.m. **Panel Discussion: Practical Ideas for Working with Bilingual/Multilingual Children and their Families**

Amy McConkey Robbins, Betsy Rowell, Gabriela Lopez Holzman, and Janet Christensen

1:45 – 2:15 p.m. **Unsung Heroes: The Let Them Hear Foundation Advocacy Program’s Special Education Web Resource**

Amy Brown, J.D. and Taylor Hoang, J.D.

2:15 – 2:30 p.m. Break

2:30 – 3:00 p.m. **Unsung Heroes: The Let Them Hear Foundation Leveling the Playing Field Project**

Joy Murdock Kearns, M.S., CCC-SLP

3:00 – 4:45 p.m. Panel: Unsung Heroes/Local Change Agents

Bridget Scott-Weich, Cindy Roller, Ken Levinson, Larrain Bratt, Beth Lannon, Susan Oliver, Luann Aki, and Julia Gonzalez-Golomb

4:45 – 5:00 p.m. VisionTree Program Evaluations

5:00 – 6:00 p.m. Wine & Cheese Reception

Saturday, November 7, 2009

7:30 – 8:00 a.m. Registration

8:00 – 8:10 a.m. Welcome/Overview

Joseph Roberson, M.D.

8:10 – 8:30 a.m. Acknowledging Differences: Cochlear Implantation in Children who Present With Additional Disabilities

Tahl Colen, M.D.

8:30 – 9:30 a.m. Acknowledging Differences: Cochlear Implantation in Children Presenting with Auditory Neuropathy Spectrum Disorder & Borderline Cochlear Implant Candidates

Joseph Roberson, M.D.

9:30 – 9:45 a.m. History and Future of Innovation and Its Effect on Cochlear Implantation in Pediatrics

Jamie Williams, Au.D., CCC-A

9:45 – 10:00 a.m. BREAK

10:00 – 10:30 a.m. Neurocognitive, Behavioral, and Developmental Effects of Pediatric Sleep Apnea

Jerome Hester, M.D.

10:30 a.m. – 12:15 p.m. Raising an Organized Child

Damon Korb, M.D.

12:15 – 12:30 p.m. VisionTree Data Acquisition (Post-Test & Program Evaluation)

INFORMATION

Who Should Attend?

This program is intended for professionals involved in the care of children who are deaf/hard of hearing, including audiologists, speech-language pathologists, educators, administrators, pediatricians, otolaryngologists, case managers, and parents.

Course Description & Objectives:

The goal of this symposium is to provide information regarding cutting-edge resources that are available to professionals serving pediatric cochlear implant users, and to provide information regarding new and exciting trends in treatment. This symposium will emphasize the following key areas:

- Early Hearing Detection and Intervention
- The Therapeutic Alliance between Music and Listening/Spoken Language Development
- Habilitation with Bilingual/Multilingual Children and their Families
- Cochlear Implantation in Children who Present with Additional Disabilities
- Special Education Law
- Family Support

Upon completion of this event, attendees will be able to:

- Demonstrate knowledge about current resources available to support best practices in service delivery to children who are deaf/hard of hearing.
- Discuss current trends in the California Children's Services Cochlear Implant Program.
- Identify allied professionals who can assist in evaluating and providing services to cochlear implant recipients who present with additional disabilities.
- Discuss treatment options for children who present with auditory neuropathy spectrum disorder.
- Discuss treatment options for children who are borderline cochlear implant candidates.
- Identify developmental variations that may co-exist with a hearing loss.

- Discuss ways in which poor sleep can adversely affect social and educational development in this population.
- Discuss the benefits of music as a component of listening/spoken language therapy.
- Discuss best practices for serving Bilingual/Multilingual children and their families.

Continuing Education Credit:



Let Them Hear Foundation is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for 1.1 ASHA CEUs (Intermediate level; Professional area). CEUs will only be granted to individuals who participate in this event in its entirety (Friday & Saturday).

FACULTY

Amy McConkey Robbins, M.S., CCC-SLP is a speech-language pathologist in private practice in Indianapolis, IN. She is the author or co-author of several assessment procedures, including the *MAIS*, *IT-MAIS*, and *Common Phrases Task*, and the *Bilingual Family Interview* or *BIFI* (2007.) An Adjunct Assistant Professor in the Department of Speech and Hearing, Vanderbilt University, Ms. Robbins has published in professional journals and textbooks. Her integrated speech/music therapy curriculum, *TuneUps*, co-authored with Chris Barton, recently received the “Most Valuable Product” award by TherapyTimes.com magazine readers. Just released last fall, her book, *Whirlwinds and Small Voices: Sustaining Commitment to work with Special-Needs Children* was co-written with Clarence McConkey. She presents nationally and internationally on topics related to communication in children with cochlear implants and on vocational renewal for those in serving professions.

Ms. Robbins worked previously at the Indiana University School of Medicine, Boys Town National Research Hospital, and as a consultant for 3M-International in Brussels, Belgium. Ms. Robbins grew up in Latin America, received a BA in psychology from Hollins College, Virginia, a Diploma in Phonetics and Linguistics at Leeds University, Yorkshire, England and a Master of Science in Audiology and Speech Sciences from Purdue University.

Karl White, Ph.D. is a Professor of Psychology at Utah State University and the founding Director of the National Center for Hearing Assessment and Management (NCHAM). In addition to his teaching and mentoring of graduate students, Dr. White has conducted numerous research projects and has published extensively about the issues and evidence related to implementing and improving the efficacy of Early Hearing Detection and Intervention (EHDI) programs. Projects currently underway at NCHAM are focused on developing more effective hearing screening and intervention programs through research, improving public health information systems, training and technical assistance, and information dissemination. More about NCHAM activities in these areas are available at www.infanthearing.org.

Dr. White is a leading authority on early identification and treatment of hearing loss. He has hundreds of publications and presentations at scholarly meetings and has been an invited speaker to 31 countries where he has assisted in the implementation of newborn hearing screening and intervention programs. He also serves on many national and international advisory groups for organizations such as the United States Department of Health and Human Services, March of Dimes, the American College of Medical Genetics, and the American Academy of Pediatrics.

Lisa Satterfield, M.S., CCC-A graduated with her M.S. from the University of Southern Mississippi and began as a pediatric Audiologist at Santa Rosa Children's Hospital in San Antonio, Texas. Her career continued in Colorado in private practice, fitting hearing aids and performing vestibular function assessments. She was a clinical supervisor and instructor at California State University Sacramento before joining the California Newborn Hearing Screening Program in 2006. She has a passion for ensuring quality care and treatment of infants and children with hearing loss and for assisting providers in navigating the CCS and Medi-Cal systems.

Amy Henderson Brown, J.D. serves as the Director for the Let Them Hear Foundation's Advocacy Program, a leader in giving individuals and families affected by hearing loss the objective information, expert advice, and access they need to choose the hearing alternative that is right for them. As LTHF Director of Advocacy, Ms. Brown handles questions from parents and professionals related to the Individuals with Disabilities Education Act and LTHF's related web resource (idea.letthemhear.org), hearing loss insurance appeals and all recruiting and training activities for other advocacy team members. Her responsibilities include strategic planning in the areas of public outreach and advocacy education. Ms. Brown received her Bachelor of Arts in English from Auburn University. She received her Juris Doctorate from the University of San Francisco School of Law. Ms. Brown is a member of the California Bar Association.

Taylor Hoang, J.D. serves as an Associate Advocate for the Let Them Hear Foundation Advocacy Program. As a LTHF Associate Advocate, Ms. Hoang works with the Director of Advocacy on complex cases related to insurance appeals, and provides advice to parents regarding special education law. Previously, Ms. Hoang worked as an Associate Attorney at a civil rights law firm, where through federal litigation, she helped to make countless public accommodations accessible to people with disabilities. Ms. Hoang has an undergraduate degree in Rhetoric & Communication from UC Davis and a law degree from Santa Clara University School of Law. Ms. Hoang is a member of the California Bar Association.

Joy Murdock Kearns, M.S., CCC-SLP serves as Director of Education & Outreach for the Let Them Hear Foundation. In her work at LTHF, Ms. Kearns provides continuing education opportunities for professionals, patients and their families. Ms. Kearns is the ASHA CE Administrator for LTHF. She is the regional co-director of the California Professional Preparation in Cochlear Implants (PPCI) Program. And she oversees the LTHF Leveling the Playing Field project. Ms. Kearns has served as the lead Speech-Language Pathologist on several major cochlear implant teams, providing evaluation and therapy services for adults and children with cochlear implants and hearing aids. Previously Ms. Kearns served as a part-time faculty member in the Communicative Disorders Program at San Francisco State University. Ms. Kearns is licensed by the State of California in Speech-Language Pathology, and she maintains her ASHA Certificate of Clinical Competence.

Tahl Colen, M.D. is Board-certified in Otolaryngology-Head and Neck Surgery with a special interest in Otology, Neurotology and Skull Base Surgery. Dr. Colen received her undergraduate degree from Cornell University in 1997 and her doctorate from University of Medicine and Dentistry of New Jersey in 2002, where she was distinguished by appointment to Alpha Omega Alpha, the medical honor society. She completed her residency training in Otolaryngology-Head and Neck Surgery at State University of New York-Downstate Medical Center in 2007.

Dr. Colen provides both medical and surgical care for a full spectrum of ear and balance related disorders. She is also currently involved in a number of clinical research projects and serves as a consultant for several medical device companies. She sees patients of all ages and is proficient in Spanish. Dr. Colen completed her fellowship at the California Ear Institute in June, 2009.

Joseph B. Roberson, Jr. M.D., is the Founder and President of the Let Them Hear Foundation. He is active in training physicians internationally, having started Cochlear Implant Programs in seven countries. Dr. Roberson also serves as CEO and Managing Partner at the California Ear Institute, where he oversees all business, clinical and surgical daily operations at several Northern California locations. Roberson serves as a faculty member and is the former Chief of Otolaryngology-Neurotology-Skull Base Surgery at Stanford University.

Dr. Roberson serves as a consultant for several industry leaders, including Advanced Bionics Corporation, Cochlear Corporation, and Med-EL. Dr. Roberson is the Chief Executive for the California Ear/California Sinus/California Face and Laser/and California Sleep Institutes. Dr. Roberson is a widely published and featured speaker. He has appeared on many national television programs.

Jamie Williams, Au.D., CCC-A is a clinical specialist with MED-EL Corporation on North America. Jamie's role is to provide programming support, education and training regarding MED-EL's cochlear implant and middle ear implant technology, as well as to develop and maintain relationships with hearing and rehabilitation professionals, support personnel, patients and their families. Demonstrating an interest in research, Jamie has been an investigator on studies such as hearing preservation, vowel production in children with cochlear implants, and speech testing development for Spanish speaking children.

Prior to joining MED-EL in 2007, Jamie practiced as a pediatric audiologist at Texas Children's Hospital in Houston. With a dynamic team of professionals, Jamie carried out diagnostic hearing evaluations, hearing aid fittings, cochlear implant evaluations and programming, and she managed the newborn hearing screening program for the well-born nursery and the NICU.

Damon Korb, M.D. is a board certified behavioral and developmental pediatrician. In his work, he examines the neurodevelopmental brain functions that determine how a child learns, behaves and socializes. With the opening of the Center for Developing Minds in 2005, Dr. Korb has now held pivotal roles in the establishment of three unique clinics in Santa Clara County that serve children with developmental variations: The Autism Spectrum Disorder Clinic, Kaiser Permanente, Santa Teresa; The Center for Learning and Achievement (CLA) at Santa Clara Valley Medical Center; and the Center for Developing Minds. Previously Dr. Korb directed the educational rotation in behavior and development for the Lucille Packard Children's Hospital pediatric residents. Dr. Korb is a frequent speaker, having lectured to parents and professionals on a wide range of neurodevelopmental topics. Prior to specializing in child behavior and development, Dr. Korb worked as a primary care pediatrician in New York, California, and North Carolina.

Dr. Korb completed his behavioral and developmental fellowship training at the Center for Development and Learning, University of North Carolina, Chapel Hill, under the direction of Mel Levine, M.D., who is internationally recognized as the pediatric pioneer in the neurodevelopment of learning. Dr. Korb finished his pediatric internship and residency at Vanderbilt University Medical Center in Nashville, Tennessee, and earned his medical degree in 1994 from the University of Rochester School of Medicine in Rochester, New York. Dr. Korb received a B.S. in psychobiology from the University of Southern California in 1990.

Jerome Hester, M.D. is board certified in Otolaryngology/Head and Neck Surgery. He serves on the team at the California Sleep Institute, and specializes in the diagnosis & treatment of children and adults with snoring and/or sleep apnea. After graduating from the University of Texas Medical School as a member of the Alpha Omega Alpha National Medical Honor Society, Dr. Hester received his specialty training in Otolaryngology/Head and Neck Surgery at Stanford University. During this time he was mentored in sleep medicine and the surgical management of sleep apnea by Drs. Robert Riley and Nelson Powell. For over 15 years, he has continued to be a leader in the treatment of these disorders, including publishing and lecturing at the local and national levels. His practice includes the management of both pediatric and adult patients.

Dr. Hester also maintains a comprehensive practice in Otolaryngology including the areas of ear and sinus disease as well as facial cosmetic surgery.

PANELISTS

- Gabriela Lopez Holzman, M.A., Teacher of the Deaf/Hard of Hearing
- Betsy Rowell, M.E.D. M.S.L.D., DHH Early Intervention Specialist, Sonoma County SELPA Early Start
- Janet Christensen, M.A., Director, Education Programs, Auditory Oral School of San Francisco at Hearing and Speech Center of Northern California
- Susan Oliver, M.S., CCC-A, FAA; Pediatric & Educational Audiologist; Owner of Audiology Consulting Services, Inc. providing consultation services to Sonoma County Early Start Program, Hidden Valley Elementary School and Sonoma County Office of Education
- Bridget Scott-Weich, Ed.D., LSLS, AVed., Los Angeles Unified School District
- Beth Lannon, Ed.D., CCC-A, Director, Bay Area/Coastal Region Hearing Coordination Center
- Larrain Bratt, Au.D., CCC-A, Program Audiologist, Bay Area/Coastal Region Hearing Coordination Center
- Ken Levinson, CPA, Past International President of Alexander Graham Bell Association & Co-Creator, Alexander Graham Bell Leadership Opportunities for Teens (LOFT)
- Cindy Roller, M.Ed., President, Nevada Hands & Voices
- Luann Aki, Past Co-Chair, Parents in Touch
- Julia Gonzalez-Golomb, Co-Chair, Parents in Touch

IMPORTANT

Group Discounts:

Groups of parents and/or professionals are encouraged to register together, so that you can take advantage of our group discount rates (10% for groups of 10, 15% for 15, and a 20% discount for groups of 20 or more). It is highly recommended that those registering as a group collect and submit all registration forms in one batch.

Refund Policy:

Cancellation/refund requests received by October 16, 2009 will be processed, (minus a \$25 administrative fee). No refunds will be issued after October 16, 2009!

**Out of respect for all symposium attendees, we request that you
do NOT bring children to this event!**